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The Effect of Recognizing Students' Learning Styles To Minimize Difficulties in Learning

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ABSTRACT

This research is motivated by the lack of recognition and understanding of teachers, students, and parents regarding various types of student learning styles. In addition, this research also aims to provide knowledge about the effect of learning style recognition on learning achievement to teachers, students, and even parents. The research method used is a literature study in which the author examines various journals, books, articles, theses, and previous studies on the influence of learning styles and learning difficulties. Based on the results of this study, it can be concluded that the efforts that can be made by teachers, students, and parents in recognizing learning styles have a big influence on improving student achievement.

Keywords: Learning difficulties, learning styles

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INTRODUCTION

Time goes on develop from time to time of course give change to Lots one of the fields is field education . education is One important thing For owned by everyone individual human , quality education nation is one indicator of something good nation (Apr Putriana Br Sinaga; Silvia Harleni; Sanimah, 2021). Something conditions When participants educate experience disturbance or obstacle in the learning process called with difficulty learning (Melinia et al., 2022). Difficulty Study

give impact on capabilities participant educate in understand and master knowledge conveyed by the teacher. Naturally difficulty Study the Can overcome with notice style Study from participant educate That himself (Laksana, 2019). There is a difference ability student in understand and absorb something lesson that is there is participant fast , medium and slow learning in absorb lesson . Very often We meet that participant educate must do different way For Can understand the same lesson (Tanti et.al, 2022) .

Difficulty Study is something conditions When participants educate Not yet Can Study with as It should be caused by internal and external factors . Internal factors That Alone is a factor of in individual participant educate like intelligence , emotional , interest talent , and so on. Meanwhile, external factors from outside self participant educate the that is method style learning , environment family , environment schools , learning media , and society around . In the journal written by Tanti, et.al (2022) it is explained that “ difficulty in a learning process leads to lack of understanding about what is explained by the teacher, level difficulty something material , changes in learning mood Because problem personal and difficult concentrate so result decline results Study ”. Based on book written by (Fikri, 2020) that method wrong learning can create condition We become frustrating and easy give up , p the happen because business learn what we do do as if No like what are we expect . When someone know and understand method suitable learning , learning process Can good and results learn more too Good .

Learning style is something descriptive approach about a individual Study or the way each person takes to have the bus concentration full in a process and mastery difficult and new information through another view (Ghufron in Hafizha et al., 2022). Learning style own important role to results Study from a participant educate . Marpaung (2016) explains that No seldom found participant educate Still forced to Study with no way in accordance .

The variety character you have participant educate become challenge an internal teacher understand it , because understanding about character you have participant educate is very important thing For create an optimal learning process . Ability the will give convenience for internal teachers adapt learning with need style Study student .

RESEARCH METHODS

Research conducted in journal This that is type study studies bibliography . Researched materials that is books , theses , articles , and also research relevant past with related topics about difficulty learning and style Study in the learning process .

Literature study is one type research that goes through stages that is collect source literature both primary and secondary , continued with do quote reference For processed as something results research found , processed Again For obtain information in a way intact , as well interpreted until give something knowledge For interesting conclusion (Dramalaksana , 2020). Previously study about style I 've studied too Once carried out by (Rahma Azzahrah et al., 2021) however in study the use method study description . From this research , the author wish For develop study about introduction style Study through different methods that is literature review .

RESULTS AND DISCUSSION

A individual with many characteristics possessed of course also provide Miscellaneous method they Learning is influenced by several factors. How to absorb information , processing , and manifesting in his behavior called with style Study . On life real can We take note that there are people who can fast understand with new information they hear . There are also musts noted first , and there is also something that needs to be demonstrated in a way direct his activities . This matter showing proof that style study in humans This diverse . Furthermore study from (Arylien Ludji Bire, Uda Geradus , 2014) was obtained results that Miscellaneous style everyone has learning

individual participant educate influence performance Study participant educate on something school . Performance study well Certain driven by the learning process student .

Based on existing experience noticed (Saputri , 2016) in Sweden and New Zealand , style learning that has been applied in school give change like discipline improve , performance academic increased , staff collaboration was also more OK , communication more smoothly , and parents ' interest in learning increase .

Learning styles in participants educate There is a number of type that is There is style visual, auditory , and kinesthetic learning . Based on my journal read style virtual learning is activity learning done by someone with method notice pictures , diagrams, posters, graphs , and so on . Then , style Study auditory they get knowledge with notice voice so that senses Hearing plays a big role important in activity Study participant educate . And style Study kinesthetic ie is something method Study student with do experience / practice , Movement, and touch (Education et al., 2018). Next , (Widayanti , 2013) explains 3 styles Study as following :

1. Visual

Give point heavy on the senses sight . Students who have style Study This generally own characteristics like :

- Need see something visually for know it or understand it
- Color is very influential strong on power remember .
- Own sufficient understanding to artistic problem
- Difficult to dialogue in a way direct .
- Too reactive to voice
- It's hard to follow recommendation in a way oral
- Often misinterpret the word or saying .

2. Auditory

Sense of hearing become thing to rely on in style learnr This . Characteristics students who have style Study kinesthetic that is :

- Students who have style Study This Can absorb This only through hearing .
- Difficulty For absorb information in direct written form .
- Own difficulty write or read .

3. Kinesthetic

Touch something that provides information certain so that students who have style This Can remember it . On style This student own unique characteristics ie put his hand as a medium for accept information The main thing is to get it easy remembered student .

Actually students who have One type style outstanding learning only a number of just . Besides that other students in general own style Study more from One . Based on Uno's opinion in (Heryyanti et al., 2021) is explained that different fields, different fish , different people, different styles learn it . Difference this is what makes teachers and parents For understand and comprehend style learning you have participant educate . In research this is also getting results that style Study influence performance Study from participant educate . Next (Hamidah & Kusuma, 2020) did research on a partner which partner the own problem among them minimal internal teacher knowledge know style Study students , teachers experience difficulty in know style Study students , and teachers are difficult implement style Study in the learning process .

Then difficulty Study has two classifications that is pre-academic and academic . Difficulty Study pre academic This is something development experienced by a person individual . Difficulty the among others there are disturbance development motor (movement), disturbance development sesorik (sensing), disturbance development perceptual (understanding what is sensed), and interference development behavior . Whereas classification difficulty Study academic among them There is dyslexia or difficulty reading , dysgraphia or difficulty writing , and

dyscalculia or difficulty counting . next , in understand difficulty Study the need which identification will be carried out later from activity the Can obtain information about difficulty learning experience children and so on Can arranged something program and action planning appropriate learning (Suryani, 2010).

Based on Washington University study in (Fikri, 2020), study with use the right technique Can give enhancement ability Study up to 50%. Furthermore according to Stephen Carroll, doctor of Santa Clara published there are 3 causes something activity Study No effective , namely :

1. How to learn passive
Limited listen to the teacher without exists discussion ask answer .
2. Habit learn what doesn't Good .
Just learning when the teacher gives explanation in class
(No Want to Study independent), no try understand material (only limited memorize).
3. Low level of motivation Already do business For Study However the result Not yet Good can increasing feelings of laziness and not believe self .

Based on research conducted by (Setyawan et al., 2020) is mentioned that teachers play a very important role to participant students who experience it difficulty Study with way , start follow pattern or method Study they with play furthermore become method Study while play will give motivations from in self they For Keep going Spirit Study . However , sometimes the role of parents Not yet fully done because of parents most choose For give tutoring services because Busy Work matter This cause not enough support the teacher in understand method Study from information learning that parents pay attention to .

Then according to a number of journal from experts mentioned that We must Can recognize style Study student the . Attempt to recognize in matter This that is Good from teachers, parents , even his students you have to do it yourself too capable know What style learn it . With matter That can give convenience student For control medium material he learn .

Teacher efforts in recognize style Study student according to (Rahmah, 2022), namely own knowledge about style Study student with apply something method proper teaching For increase performance study , next as a professional teacher required For capable increase quality from learning in a way sustainable to optimize, and know character and quality student in Study . Then according to opinion I personal in know style Study from student teachers need notice student That Alone through progress mark learn that he achieved after We explained something material . Then as student in know style learn it Alone student Can try various type type style Study Then they understand which one it is capable make he easy understand in learn something material . Next thing you can parents do in recognize style Study student that is notice child moment they currently Study or it could also be parents asked they habits - habits like what are they do when Study . That matter will give convenience student in increase performance learn it .

CONCLUSION

Based on analysis from results research that has been done , then can concluded as following . Know style Study students are very giving influence to level understanding something material and provide enhancement performance Study . Learning styles in participants educate There is a number of type that is There is style visual, auditory , and kinesthetic learning . In a activity learning naturally there is a number of constraint namely like difficulty Study . Then difficulty Study has two classifications that is pre-academic and academic . Student need understand What style learn that he have with method Keep going try and understand habit when they learn which one is more give they convenience in understand something material learning . Which can done by the teacher inside recognize it namely the teacher must understand right about knowledge style learn , recognize characteristics students , and improve quality learning in accordance with style learning you have

student . Parental efforts in recognize his that is notice child moment they currently Study or it could also be parents asked they habits like what are they do when Study . From research This expected by teachers, students and parents Can can recognize style Study student For increase performance learn and minimize difficulty learning experience student .

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